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ABSTRACT

As the eighth and last in a series of short reports on 1972 legislation and achievements in specific subject areas in education, this research brief is devoted to curriculum and instruction. To obtain data, questionnaires asking for information on legislation and achievements in education were sent to all state departments of education, legislative service agencies, state school boards associations, and state offices of the National Education Association and the American Federation of Teachers. This report is in no way exhaustive or comparative of individual state activities involving curriculum and instruction; it merely presents a picture of the state scenes as reported by those organizations queried and as seen by a review of newsletters, bulletins, special reports, and legislative summaries. Drug Education is the topic emphasized in this issue, but other categories include bilingual education, consumer education, criminology, driver education, English, environmental education, free enterprise system, guidance and counseling, health education, libraries, medicine, minorities, nonspecific items, reading, social studies, instructional innovation, and testbooks and materials. Under each category, individual entries indicate the state name, bill number and/or statue citation, status of legislation in May 1973, and a description of the item or legislation. A composite diagram of the survey instrument format is appended. (BL)

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

Research Brief No 12
A REPORT OF THE EDUCATION COMMISSION OF THE STATES
DEPARTMENT OF RESEARCH AND INFORMATION SERVICES
Russell B. Vlaanderen, Director

1972 LEGISLATION AND ACHIEVEMENTS: CURRICULUM AND INSTRUCTION

Emphasis: Drug Education

Education Commission of the States

SE 016 797

August 1973
Prepared by Doris M. Ross, Information Assistant
Department of Research and Information Services

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1972

LEGISLATION AND ACHIEVEMENTS:

CURRICULUM AND INSTRUCTION

Emphasis: Drug Education

Prepared by Doris M. Ross
Department of Research and Information Services

Russell B. Vlaanderen, Director

Research Brief No. 12
Education Commission of the States
Denver, Colorado
Wendell H. Pierce, Executive Director

August 1973

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INTRODUCTION

Research Brief No. 12, devoted to legislation and achievements related to curriculum and instruction, is the eighth and last of a series of short reports on specific subject areas in education for 1972. This series is designed to replace the "big book" format used in previous years, and it is hoped that these smaller booklets will be easier to use and that they will provide the reader with a more definitive approach to his search for information.

In October 1972, questionnaires asking for information on legislation and achievements in education were sent to all state departments of education, legislative service agencies, state school boards associations and state offices of the National Education Association and the American Federation of Teachers. In most states (19 states either failed to reply or did not submit information on curriculum and instruction; 15 states do not hold regular legislative sessions in "even" years), one or more of the organizations queried sent a reply. The compilation in this book is based on those replies with supplementation and expansion from information collected by ECS in an ongoing effort to keep abreast of state education activity.

This report is in no way exhaustive or comparative of individual state activities involving curriculum and instruction; it merely presents a picture of the state scenes as reported by those organizations queried and as seen by an ECS staff review of newsletters, bulletins, special reports and legislative summaries on file.

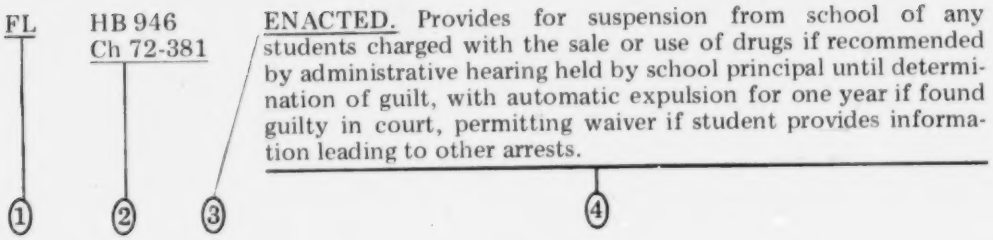
States are identified by the official two-letter postal abbreviations listed on the inside back cover. Under each category, reporting states are listed alphabetically. Legislative citations or identifying words are used after each state abbreviation; statute citations (if reported) are listed as well.

Each description of legislation begins with a capitalized word (ENACTED, FAILED, etc.) which indicates the status of the legislation as of May 1973. Other activity descriptions include the name and address (when available) of a person to contact for additional information. We have listed addresses of state departments of education and legislative reference bureaus in the back of the book, along with addresses of the national offices of the National School Boards Association (NSBA), the NEA and the AFT.

For more information on the legislation listed in this book, write the appropriate state legislative service agency or department of education.

HOW TO READ ITEMS IN THIS REPORT

Sample


FL
HB 946
Ch 72-381
ENACTED. Provides for suspension from school of any students charged with the sale or use of drugs if recommended by administrative hearing held by school principal until determination of guilt, with automatic expulsion for one year if found guilty in court, permitting waiver if student provides information leading to other arrests.
1
2
3
4

1. State abbreviation—"Florida"—see inside back cover.

2. Bill number and/or statute citation. Commonly used abbreviations are listed below. Special abbreviations are explained in item description (4).

H	— House	HR	— House Resolution
S	— Senate	SR	— Senate Resolution
A	— Assembly	AR	— Assembly Resolution
HB	— House Bill	HJR, SJR, AJR	— House, Senate or Assembly Joint Resolution
SB	— Senate Bill		
AB	— Assembly Bill		
LB	— Legislative Bill	HCR, SCR, ACR	— House, Senate or Assembly Concurrent Resolution
ACT	— Act		
PA	— Public Act		
PL	— Public Law		
Ch	— Chapter		

3. Status of legislation in May 1973. Terms include: ADOPTED (for resolutions), ENACTED (for bills), FAILED, VETOED, WITHDRAWN and CARRYOVER TO 1973 (bill remains under legislative consideration during 1973 session without reintroduction or change in number).

4. Description of item.

BILINGUAL EDUCATION

CONSUMER EDUCATION

CRIMINOLOGY

DRIVER EDUCATION

AK	SB 421 Ch 172	ENACTED. Requires a state-operated school having at least 15 pupils whose primary language is other than English to have at least one teacher who is fluent in the native language of the area; states that written and other education materials are to be presented in the native language, requires the state-operated schools' board of directors to promulgate regulations to carry out the program and sets up a bilingual education fund in the general fund to receive money appropriated by the legislature for bilingual education.
AK	CSSB 422 Ch 173	ENACTED. (Committee Substitute) Appropriates $200,000 to the state-operated school system for the purpose of providing bilingual education. Effective July 1, 1972.
AK	SB 424 Ch 175	ENACTED. Requires the University of Alaska to establish an Alaska Native Language Center to study languages native to Alaska, develop literacy materials, develop and disseminate Alaska native literature and train native language speakers as teachers and aides for bilingual classrooms.
CA	AB 1875	FAILED. Would have appropriated an unspecified sum for a new statewide program of bilingual education programs.
CA	AB 2284 SB 93	FAILED (AB 2284); VETOED (SB 93). Would have established a new state categorical aid program to assist school districts in establishing bilingual-bicultural programs in which pupils will be instructed in two languages: English and their native language. The department of education is required to submit to the legislature annual reports regarding the effectiveness of the program. State allowances may be used for: (1) scholarships for preservice and inservice training of instructional personnel and (2) to assist districts in employing qualified personnel in such programs.
CA	AB 2285	VETOED. Would have required districts to employ a bilingual community liaison person in its administrative offices when at least 30 per cent of the pupils enrolled in a school speak a single primary language other than English.
CT	HB 6969 PA 462	ENACTED. Concerns the waiver of certification requirements for bilingual teachers—allows noncertified personnel to teach in bilingual programs in the public schools. This act is intended to help alleviate the shortage of bilingual teachers in the states. 1971.*
IL	HB 4422 PA 77-2139	ENACTED. Provides that language grants shall be provided by the state scholarship commission to certified teachers who wish to become bilingual and to students who do not speak English as a primary language. Makes an appropriation. Participating teacher must contract to teach two years in a school which has a substantial number of students who do not speak English as a primary language. Failure to do so obligates teachers to repay the benefits.

**Not previously reported.*

BILINGUAL EDUCATION
1972

MA	Ch 1005	ENACTED. Provides for the establishment and implementation of programs in transitional bilingual education in the public schools of the Commonwealth with reimbursement by the Commonwealth to cities, towns and school districts to finance the additional costs of such programs. 1971.*
PA	PROJECT	The school district of Philadelphia will train 20 bilingual teachers. Contact: Mrs. Eleanor L. Sandstrom, School District of Philadelphia, Parkway at 21st St., Philadelphia, Pa. 19103.

CONSUMER EDUCATION
1972

CT	SB 943 PA 681	VETOED. Would have authorized the cooperative extension service of the University of Connecticut to establish a division of consumer education; made an appropriation; specified the duties of the division of consumer education. 1971.* HIGHER EDUCATION.
MA	H 102	FAILED. Would have required the department of education to study the feasibility of developing a course of consumer economics suitable for the secondary schools of the Commonwealth. 1971.*
SPECIAL NOTE:		For a complete report on the state of consumer education across the nation, see the 1973 report of the ECS Task Force on Consumer Education, entitled "Consumer Education in the States," available from ECS headquarters in Denver.

CRIMINOLOGY
1972

MA	S 415	FAILED. Would have required public high schools to teach courses on criminology. 1971.*

**Not previously reported.*

AZ	SB 1205	FAILED. Would have authorized common school districts which offer instruction at the 10th grade level and high school districts to make available a driver education course to all eligible residents of the district under 18 years of age; a state driver education revolving fund would have been created to finance such programs. In addition, it would have prohibited the issuing of driver licenses to persons under 18 years of age unless such persons had completed a driver education program or special circumstances warranted the issuance of a driver's license at age 16 or 17.
TN	HB 1206 SB 1091 Ch 607	ENACTED. Requires the state board of education to include in all driver education courses in public schools a defensive driver education course: 1971.*
WV	H 753	ENACTED. Provides for an approved comprehensive course of driver education in all public secondary schools.

**Not previously reported.*

DRUG EDUCATION

AL	HB 80 ACT 1934	ENACTED. Provides for a program of drug, narcotic, alcohol and tobacco education. 1971.*
AL	BOARD	Citizens' Advisory Board on Drug Abuse. Contact: Dr. Samuel T. Coker, Dean, School of Pharmacy, Auburn University, Auburn, Ala. 36830.
AZ	SB 1301	FAILED. Would have required the strengthening and expansion of the existing course of instruction in common and high schools which emphasizes desirable health habits, attitudes and knowledge of the effects of alcohol and narcotics, including the plant cannabis, its substances and parts of the plant, upon the physical, mental and emotional development of the human body.
CA	AB 884	VETOED. Would have required teaching credential subject matter examinations to indicate that adequate knowledge of drug abuse has been acquired to enable the examinee to teach drug abuse curriculum.
CA	AB 1428	FAILED. Would make technical, nonsubstantive change in drug education. Related to funding of a statewide drug education program.
CT	HB 5694 PA 261	ENACTED. Protects a teacher from having to disclose any information acquired through professional communication with a student in regard to any alcohol or drug problem; however, if the teacher obtains physical evidence that a crime has been, or is being, committed, he is required to turn such evidence over to school administrators without disclosure of the name of the student. Any professional employee who discloses or does not disclose professional communication is immune from liability. 1971.*
CT	HB 6885 PA 673	VETOED. Would have provided for the development of a curriculum in drug education for all grades for the schools of each region in cooperation with each regional mental health planning council, the state drug advisory council, board of education in the region, community groups, faculty and students. A report will be made on Feb. 15 of each year evaluating the curriculum developed in drug education programs and teacher training in drug education. 1971.*
CT	HB 9070 PA 370	ENACTED. Provides for instruction in the areas of the effects of alcohol, nicotine, or tobacco and of controlled drug education on all levels of public education. The state board of education has the right to grant or revoke certification to teach or supervise in public schools in the state. 1971.*

**Not previously reported.*

DE NOTE: The state board of education has called for all nurses, teachers, administrators and other professional personnel in the schools to have six clock-hours of instruction in drug abuse education. Persons responsible for teaching such courses need an additional 15 hours. The state board recommended that each district appoint an advisory committee on health education. Grades K-12. State support. Contact: Howard E. Row, State Department of Education.

FL HB 946 Ch 72-381 ENACTED. Provides for suspension from school of any students charged with the sale or use of drugs if recommended by administrative hearing held by school principal until determination of guilt, with automatic expulsion for one year if found guilty in court, permitting waiver if student provides information leading to other arrests.

FL HB 1862 FAILED. Would have required that a student be charged with and found guilty of felony in the unlawful possession or sale of drugs before suspension.

FL CSHB 2961 FAILED. (Committee Substitute) Would have added to drug education program administered by department of education program at community colleges, universities and voc-tech centers in addition to K-12 requirement. HIGHER EDUCATION.

FL SB 141 FAILED. Would have established a drug education and rehabilitation division in the department of education, headed by a director, to develop guidelines and a program of drug abuse education and procedures for handling violations in all state schools, working toward required course of drug abuse education for all college students.

FL CSSB 815 FAILED. (Committee Substitute) Would have classified any information about drugs communicated by drug dependent to specified persons, including certified school counselors, as confidential and without prejudice.

FL PROJECT St. Lucie County Schools will conduct a seminar in drug education for guidance counselors. The development and implementation of an evaluation instrument will be part of this project. Contact: Mr. H. J. Granity, St. Lucie County Schools, Fort Pierce, Fla.

FL PROJECT Palm Beach County Schools will produce auto-instructional materials to be used for inservice teacher training in drug education. Contact: Mr. Jim Daniels, Palm Beach County Schools, West Palm Beach, Fla.

FL PROJECT Eleven school districts, one community college and two state universities submitted projects which were selected to share a total of $25,000 budgeted by the state office to provide opportunities to further develop programs in drug education. All projects selected for funding were completed by December 1972, and reports were made available for all 67 school districts in the state. Contact: Mr. L. V. Morelli, Coordinator, Drug Education Training Program, State Department of Education.

FL PROJECT State conference on drug education to bring together regional teams from throughout the eight university regions of the state for skill development and coordination. Contact: Mrs. Edwina Martin, Florida A & M University, Tallahassee, Fla. 32307.

FL PROJECT Eight regional conferences in drug education to bring together county teams from throughout the region for skill development and coordination. Contact: Dr. Bob Thornton, University of West Florida, Pensacola; Dr. Marion Riser, Florida State University, Tallahassee; Dr. Bryan Smith, University of Florida, Gainesville; Dr. Frank Rohter, Florida Technological University, Orlando; Mr. Jack Stovall, University of South Florida, Tampa; Dr. Nancy Poe, Florida Atlantic University, Boca Raton; Dr. Ronald Newell, Florida International University, Miami; and Dr. Jack Netcher, University of North Florida, Jacksonville.

FL PROJECT Pinellas County Schools will develop a systematic method of health appraisal of preschool-age children so that program design for drug education can be administered. Grades K-2. Contact: Mrs. Betty Walton, Pinellas County Schools, Fla.

FL PROJECT Santa Rosa County Schools will conduct a five-day drug education workshop for administrative personnel in the county. Contact: Mr. Troy Pento, Santa Rosa County Schools, Milton, Fla.

FL PROJECT Brevard Community College will establish needs to be met by a drug education training program, develop and implement a survey instrument designed to elicit information from students regarding needs. College freshman and sophomore levels. Contact: Dr. Maurice Buckner, Brevard Community College, Cocoa, Fla. HIGHER EDUCATION.

FL PROJECT Dade County Schools will establish health counselors in the community school setting. Grade nine through adult levels. Contact: Mr. Hy Rothstein, Dade County Schools, Miami, Fla.

FL PROJECT Calhoun County Schools will develop a drug education help center which will include observation and evaluation. Grades 9-12. Contact: Dr. Andrew Ransey, Calhoun County Schools, Blountstown, Fla.

FL PROJECT Alachua County will develop and administer a drug education project for junior high school students. Grades 7-9. Contact: C. C. Below, Howard Bishop Junior High, Gainesville, Fla.

FL PROJECT Hillsborough County Schools will develop individualized instruction packets in drug education for each grade 7-9. Contact: Mr. Okie Fletcher, Hillsborough County Schools, Tampa, Fla.

FL PROJECT Lee County Schools will develop individualized instruction units which will cover middle and high school levels. Grades 6-12. Contact: Mrs. Shirley Meade, Lee County Schools, Fort Meyers, Fla.

FL PROJECT Nassau County Schools will design and conduct a community project in drug education involving students, parents and educational personnel. Grade nine through adult. Contact: Mr. James Townsend, Fernandina Beach High School, Fernandina Beach, Fla.

FL PROJECT Five workshops were held in the last year on drug education involving junior and community college personnel. Contact: Dr. Maurice Buckner, Brevard Community College; Mr. Paul Glynn, Palm Beach Junior College; Dr. Ed Buckner, Lake City Community College; Dr. Frank Eisman, Gulf Coast Community College; and Dr. Cyrus Criswell, Manatee Junior College. HIGHER EDUCATION.

FL PROJECT Development of newsletter which is sent to department of education personnel, county coordinators, etc., giving latest developments in drug education, media available, reports of conferences, etc. Started in August 1971. Contact: Mr. Earl Edwards, 412 Knott Bldg., Department of Education, Tallahassee, Fla. 32304.

FL PROJECT Wakulla County Schools will revise their K-6 curriculum guide, develop and implement an evaluation instrument at each grade level. Grades K-6. Contact: Dr. Jennifer Howse, Wakulla County Schools, Crawfordville, Fla.

FL STUDY University of Florida will conduct a study to compare two methodological approaches to drug education: teacher-centered and group-centered value clarification. College freshmen and sophomores. Contact: Dr. Siegfred Fageberg, University of Florida, Gainesville, Fla.

FL STUDY Florida Atlantic University will conduct a pilot study to determine if there is a statistically significant difference between self-concepts of drug-addicted and nonaddicted students. High school and university levels. Contact: Dr. Nancy Poe, Florida Atlantic University, Boca Raton, Fla.

FL	NOTE:	State Program of Workshops on Drug Education. K-12 levels. State support. Contact: Mr. Cecil Golden, State Department of Education.
FL	NOTE:	"Development of Drug Use/Abuse School Guidelines for Educational Personnel Working With Students in Elementary and Secondary Schools"—Education personnel, with the cooperation of an ad hoc committee on drug abuse, conducted a series of meetings for the purpose of developing these guidelines; this publication was sent to county superintendents, county drug coordinators, general consultants and regional coordinators. Contact: Mr. L. V. Morelli, Coordinator, Drug Education Training Program, State Department of Education.
FL	NOTE:	"Ideas in Health Education"—a bulletin with this introduction: "This is an idea-book in health education for administrators, supervisors and teachers. It differs from the traditional approach used in curriculum guides and provides suggestions designed to encourage educators in developing creative approaches to health education." Contains a section on drug education.
FL	NOTE:	"Progress Report of Counties for the Drug Education Program"—a publication containing reports from all 67 counties, explaining their ongoing programs and projected programs. Contact: Mr. L. V. Morelli, Coordinator, Drug Education Training Program, State Department of Education.
FL	NOTE:	"Status Report" Drug Education, 1971-72"—second report, describing continued development of drug education program to February 1972. Contact: Mr. L. V. Morelli, Coordinator, Drug Education Training Program, State Department of Education.
HI	PROJECTS	Drug education: teacher training, grades K-6, state support; curriculum supplements, grades 4-12, state support; community resource assessment, federal support; film assessments, federal support. Contact: Miss Jeanne Paty, Program Specialist in Health Education, State Department of Education, 1270 Queen Emma St., Rm. 902, Honolulu, Hawaii 96813.
ID	NOTE:	Drug education team, jointly funded by the state department of education and the law enforcement planning commission. Grades K-12. Federal support. Contact: Stan Olson, State Department of Education.
IA	Section 279.9	ENACTED. Requires local school boards to make rules prohibiting use of "controlled substances" (drugs).

IA	HF 1066	FAILED. Related to a pamphlet on the use of alcoholic liquor and beer to be distributed to high school seniors.
IA	SB 130	FAILED. Would have appropriated funds for each year of the biennium to the office of the governor to establish pilot programs for drug abuse, treatment, rehabilitation and education.
KY	SB 306	ENACTED. Defines "drug dependent," "hot line" and "DATE" (Drug Abuse Treatment and Education) center; requires the department of mental health to license private DATE centers and to establish guidelines for their operation, etc.
KY	SB 324	FAILED. Would have required schools to provide instruction in grades 7-12 on nature and effects of alcohol and narcotics.
KY	NOTE:	Department of education is studying drug education in the schools, possibly developing curriculum materials.
LA	HB 269 ACT 178	ENACTED. Requires the state board of education to establish and maintain within the state department of education a separate division of drug education to provide a statewide drug education program within the schools of the state.
LA	HCR 32	FAILED. Would have urged and directed state-supported education institutions at all academic levels to establish drug-oriented education programs for school personnel and students.
MD	HB 531	ENACTED. On drug abuse: extends privileged communication to educators. 1971.*
MD	HJR 1	ADOPTED. The appointment of a special commission to study the use and effect of marijuana. 1971.*
MD	HJR 43	ADOPTED. Requests the state board of education to develop a comprehensive drug education program in all public and private primary and secondary schools. 1971.*
MD	HJR 109	FAILED. Would have requested the state board of education to study the advisability of implementing a drug education program in public schools in the seventh and subsequent grades. 1971.*
MD	SB 180	ENACTED. Relating to a program of drug education in the public schools. 1971.*

**Not previously reported.*

MD	SB 342	VETOED. Would have reorganized the administration of the drug abuse authority under the department of health and mental hygiene. 1971.*
MD	PROJECT	Multiagency and community participation workshops in the "Social Seminar." The one-week workshops are to train individuals to conduct programs within their agencies.
MD	PROJECT	Counselor training workshops of one week's duration will be held throughout the state to develop in counselors a comfort level in drug counseling. Contact: James T. Keim, State Department of Education.
MD	PROJECT	Training workshops for teachers for curriculum: "Socio-Psychological Approach to Drug Education." Secondary level, local support, Ford Foundation support. Contact: Dr. Richard Keyton, State Department of Education.
MD	PROJECT	Developed, printed and distributed to secondary school students the pamphlet, "Drugs and You." The pamphlet explains the confidentiality law (HB 455) passed in 1971. Contact: Dr. John Jeffreys, State Department of Education.
MD	PROJECT	High school semester course in "Socio-Psychological Approach to Drug Education." Secondary level. Local and Ford Foundation support. Contact: Dr. Richard Keyton, State Department of Education.
MD	PROJECT	Symposium on drugs for teacher training. Televised lesson teacher manual. Federal and state support. Instructional TV. Contact: Miss Angela McDermott, Director, Division of Instructional Television, Maryland Center for Public Broadcasting, Bonita Avenue, Owings Mills, Md. 21117.
MD	PROJECT	High school semester pilot course in "Drug Abuse: An Inquiry Approach to a Community Problem"—used in 13 high schools throughout the state. Secondary level. Federal support. Contact: James T. Keim, State Department of Education.
MD	PROJECT	Trained teachers in three-day workshop to teach curriculum: "Drug Abuse: An Inquiry Approach to a Community Problem." Secondary level. Federal support. Contact: James T. Keim, State Department of Education.
MD	PROJECT	A survey of counselors throughout the state regarding drug counseling needs. Secondary level. Federal support. Contact: James T. Keim, State Department of Education.

**Not previously reported.*

MD	NOTE:	Dissemination of drug education information and materials stemming from Education Resources Information Center (ERIC), ERIC clearinghouses and PREP (Putting Research into Educational Practice). Serve in a liaison capacity between the state department, federal government and local education agency coordinators. Coordinate information from these sources with key staff supervisory personnel of the department who are responsible for conducting liaison at the local education levels. Federal, state and local support. Contact: Dr. Melvin L. Self, Consultant in Special Projects, DREIS, State Department of Education.
MA	Ch 22	ADOPTED. Increased the scope of the special commission established to make an investigation and study relative to the extent of the use of harmful, injurious or illegal drugs within the Commonwealth. Resolves of 1971.*
MA	H 360	ADOPTED. Requires course to be taught in the public schools relating to the harmful effects of the use of drugs and narcotics. Resolves of 1971.*
MA	H 543 Ch 22	ADOPTED. Requires public schools to establish courses relating to the harmful effects of the illegal use of narcotics and drugs on the human system for all students attending grades 9-12. Resolves of 1971.*
MA	H 2015 Ch 22	ADOPTED. That courses of instruction on drug education be taught in all grades of public schools. Resolves of 1971.*
MA	H 2104 Ch 22	ADOPTED. Department of mental health designated as the coordinating agency for community drug education programs. Resolves of 1971.*
MA	H 2802 Ch 22	ADOPTED. School committees directed to submit to the department of education for approval a detailed program describing courses of instruction on the effects of the use of harmful drugs. Resolves of 1971.*
MA	H 3395 Ch 22	ADOPTED. Requires public schools to establish courses relating to the harmful effects of the illegal use of narcotics and drugs on the human system for all students attending grades 9-12. Resolves of 1971.*
MA	H 3975 Ch 22	ADOPTED. Requires department of education to develop curriculum materials on the harmful effects of drugs and alcohol for use in the public schools of the Commonwealth. Resolves of 1971.*

**Not previously reported.*

MA	H 4384 (71*) H 1317 (72) Ch 22	ADOPTED. Makes mandatory, courses on the harmful effects of certain drugs in the public schools. Resolves of 1971.*
MA	H 5209	NO REPORT. Relating to a study of drug education. No report was issued by the end of the year; therefore, the following bills relating to drug education which were placed into this resolve (H 5209) must be considered FAILED: S 304, S 362, H 525, H 1509, H 1689, H 1692, H 2480, H 2701, H 2818, H 3150, H 3694, H 3900, H 3908.
MA	S 114 Ch 58	ADOPTED. Requires the commissioner of education to reimburse communities for school education programs. Resolves of 1971.*
MA	S 121 Ch 22	ADOPTED. Requires course of drug education in all public elementary schools. Resolves of 1971.*
MA	S 414 Ch 22	ADOPTED. Requires courses on drug education in grades four, five and six in all public elementary schools. Resolves of 1971.*
MI	PROJECT	Drug education inservice training of teachers, counselors and school administrators through regional workshops. A three-year project. Grades K-12. Federal support. Contact: Dr. Richard Barnhart, State Department of Education.
MI	PROJECT	D.R.U.G.S.—Drug Re-education Utilizing Guidance Services. A demonstration project in Plymouth Community Schools to develop a comprehensive methodology for identifying and counseling drug users and experimenters. Project Director: Dr. James R. Doyle, Plymouth Community School District, 1024 S. Mill St., Plymouth, Mich. 48170.
MI	NOTE:	Narcotics and Drug Education Advisory Council has submitted to the Michigan State Board of Education proposed guidelines for drug programs in Michigan's schools. Grades K-12. An appropriation was made to the department of education for drug education in Act 85.
MO	HB 1087 HB 1364	FAILED. Proposals to establish a council for the purpose of studying alcoholism and drug abuse.
NJ	A 26	CARRYOVER TO 1973. Would provide for the examination of public school pupils suspected of being under the influence of controlled dangerous substances.

**Not previously reported.*

NJ	A 359	CARRYOVER TO 1973. Would require district and regional boards of education to appoint an advisory commission on narcotics.
NJ	A 1168	CARRYOVER TO 1973. Would require teacher and student drug education programs to be established in all schools, grades K-12, effective Jan. 15, 1974.
NJ	AR 2018	FAILED. Would have created a study commission to assist in the development of a drug education program. 1971.*
NJ	ACR 28	CARRYOVER TO 1973. Would create an eight-member bipartisan legislative commission (four senators, four assemblymen) to study the use of, sources of and trafficking in narcotic and hallucenogenic drugs in the state colleges, universities and high schools.
NM	SJM 7	ADOPTED. (Senate Joint Memorial) Directs the department of education to study the feasibility of establishing a system to identify children prone to drug abuse.
NV	NOTE:	The Nevada State Department of Education has a full-time drug abuse consultant and offers inservice training to any school district that requests guidance.
NY	Ch 816	ENACTED. Drug abuse treatment programs: reappropriates the unexpended balance of $51,100,000 for drug abuse treatment programs and permits in-kind contribution by school districts, provided the value of such contributions is excluded in computing state aid under the education law.
OH	HB 175	ENACTED. Appropriates $700,000 for use by the department of education through June 30, 1973, in the publication, distribution and implementation of curriculum materials to teachers and pupils for drug education. 1971.*
OK	SB 585	ENACTED. Drug Abuse Education Act of 1972: Declared purpose is insuring the development of a comprehensive drug abuse education program for all children in kindergarten and grades 1-12 in the state's public schools, beginning with the 1972-73 school year. Provides for administration by state department of education. Directs implementation of inservice education programs for teachers, administrators and other personnel. Establishes time schedule for implementation of drug abuse education courses. Emergency.

**Not previously reported.*

PA	ACT 63	ENACTED. Drug and Alcohol Abuse Control Act: Creates a Governor's Council on Drug and Alcohol Abuse to develop and coordinate a comprehensive health, education and rehabilitation program for the prevention and treatment of drug and alcohol abuse and dependence. The council's powers and duties include: the establishment of training programs for professional and nonprofessional personnel; development of a model curriculum for use by schools or other public or private groups for instruction of children and adults in the areas of drug and alcohol use and dependence; preparation of a broad variety of educational material for multimedia use; establishment of education courses for law enforcement officials, welfare and other state and local officials; and recruitment, training and employment of personnel for programs of public instruction.
PA	SB 523 ACT 181	ENACTED. Grants to education agencies and other public or private agencies for projects and programs to further drug and alcohol abuse education. Assistance may take the form of making grants to institutions of higher education or other public or private institutions for: development of curricula; pilot projects to demonstrate effectiveness of curricula; projects for dissemination of curricular materials; training programs for education personnel, law enforcement personnel and other community leaders and community education programs. HIGHER EDUCATION.
PA	PROJECT	Drug Abuse Workshops in Scranton and Bethlehem. Contact: Dr. Carol Underwood, Director, East Stroudsburg State College, East Stroudsburg, Pa. 18301. HIGHER EDUCATION.
PA	PROJECT	Leadership development training center in drug abuse education. Contact: Dr. Bruce W. Corder, Coordinater of Health Education, 270 Recreation Bldg., Pennsylvania State University, University Park, Pa. 16802. HIGHER EDUCATION.
PA	PROJECT	Leadership development workshop on drug abuse. Contact: Mr. Robert R. Kalchaler, Director, 157 Trees Hall, University of Pittsburgh, Pittsburgh, Pa. 15213. HIGHER EDUCATION.
PA	PROJECT	Drug education for elementary teachers. Contact: Dr. Vern L. Folley, Harrisburg Area Community College (Urban Development Institute), 2994 N. Second St., Harrisburg, Pa. 17110. HIGHER EDUCATION.
PA	PROJECT	Drug education for elementary teachers—teaching behavior. Contact: Dr. M. D. Rudisell, Executive Director, Harrisburg Area Community College, 2994 N. Second St., Harrisburg, Pa. 17110. HIGHER EDUCATION.

PA PROJECT School, drugs and interpersonal relationships. Contact: Mr. Llynn Lotecka, Director, MYCODA, McKeesport Area School District, Shaw Avenue and Locust Street, McKeesport, Pa. 15132.

PA PROJECT Drugs, action and abuse. Contact: Mr. Ernest G. Babish, Coordinator of Special Programs, Mount Lebanon School District, Bower Hill Road and Moffett Street, Pittsburgh, Pa. 15243.

PA PROJECT Drug abuse education. Contact: Mr. Curtis Stermer, Assistant Superintendent, Southern York County School District, R.D. 3, Glen Rock, Pa. 17327.

PA PROJECT Drug abuse education. Contact: Dr. John D. Swisher, Project Director, the Pennsylvania State University, University Park, Pa. 16802. HIGHER EDUCATION.

PA PROJECT Social Seminar. The social seminar is an 18-part mixed media adult education program. It is designed to give educators, parents, police, medical professionals and others the opportunity to examine the human, social and cultural issues surrounding the problem of drug abuse. Its basic function is to help people grow in terms of understanding the behavior and motivations of themselves and of others. The social seminar can be used for inservice teacher training. It may also be used in developing a communitywide drug education program. Some of the materials may be useful to students, but it is not designed for classroom use. Seminar is for teachers, administrators, clubs, PTAs, religious organizations and selected students. Federal and state funds. Contact: Mr. Carleton W. Jones, Health, Physical and Conservation Education, State Department of Education.

PA	PROJECT	Leadership training centers on drug abuse education for the Commonwealth of Pennsylvania. This program is an outgrowth of USOE Drug Abuse Education Act of 1970. The purpose is to continue the training of leadership teams from school districts, colleges and universities. Teams will consist of representatives from the school-community-house-student population and will study the medical, legal and psychosocial aspects of drug abuse as well as training in group methods and human relations. The teams' ultimate goal is to return to their schools and communities to institute and implement effective drug education programs. These leadership teams will be trained at three Pennsylvania universities that are located geographically to serve most school districts. Each training center will conduct from three to five leadership training sessions, ranging from 15 to 30 contact hours for the teams from the school districts in their service area. The sessions will be set up in a radial fashion with at least one complete training session conducted on the main campus and the off-campus centers radiating and encompassing an area of approximately 50 miles. This radial effect will enhance the services of many school districts. For high school students, teachers, administrators and community people. Federal support. Contact: Mr. Carleton Jones, Health, Physical and Conservation Education, State Department of Education.
RI	PROJECT	There is a program under way, under the direction of the statewide drug coordinator, to increase public understanding of drugs and to provide an objective format from which to address the problem. The project will focus on: (1) to disseminate current information to students, parents, teachers, etc.; (2) to thoroughly examine and evaluate existing education approaches and determine where the weaknesses lie; (3) to suggest and implement new or modified approaches of drug abuse education; and (4) to incorporate these changes into a higher and broader level of utilization. All levels. Federal and state support. Contact: Mr. Haig Raky, Statewide Drug Coordinator, State Department of Education.
SD	Ch 119	ENACTED. State board of education to develop program for alcohol and controlled substance education; to adopt and cause to be implemented a preventive education program to assure the special instruction required by Sec. 13-33-7 in not less than four grade levels and integrate such instruction into as many courses in the curriculum as possible. 1971.*
SD	Ch 119	ENACTED. Alcohol and controlled substance education. Each school board shall establish the program of instruction required after consultation among the school board, administration and faculty, student representatives and citizens of the district. The program of instruction developed by the school board shall be presented to the office of the superintendent of public instruction for concurrence prior to its implementation. 1971.*

**Not previously reported.*

SD Ch 119 — ENACTED. Required instruction on alcohol and narcotics: in addition to other prescribed branches, special instruction shall be given in all public and private elementary and secondary schools in the state in the nature of alcoholic drinks and narcotics and special instruction as to their effects upon the human system. 1971.*

SD NOTE: — In compliance with the laws of Chapter 119 of the 1971 legislative session, the department of public instruction has prepared guidelines to be used by local school districts in developing curricular materials for preventive drug education programs. These guidelines have been approved by the state board of education and the commissioner of drug and substance control of the office of the attorney general. They are to be used in conjunction with the book, "Teaching About Drugs, K-12" second edition, American School Health Association and the Pharmaceutical Manufacturers Association.

TX PROJECT — Texarkana Independent School District: development of drug resource center located in informal room at Texas High. Materials and films are available for student and faculty use. The room is equipped with audiovisual equipment and comfortable chairs and couches so that students may explore drug information individually or in small groups. Grades 9-12. Model Cities support. Contact: Mr. Bill McGuire, Texarkana Independent School District, 4241 Summerhill Road, Texarkana, Tex. 72202.

TX PROJECT — Lareda Independent School District drug program, Phase II. Fifty teachers and administrators and 10 students were involved in a two-week staff development program in July 1972. The program's target areas included improving the teachers' abilities to facilitate group discussion and to increase their commitment and involvement in the program. These summer seminar facilitators are in turn holding training sessions at each respective campus this year. All levels. Title III ESEA support. Contact: Ms. Elia Montemayor, Drug Coordinator, Laredo Independent School District, 1702 Houston St., Laredo, Tex.

**Not previously reported*

TX	NOTE:	Crime prevention and drug education programs are offered for students in grades 5-12. The state plan of action has focused on the causal factors of crime and drug abuse. The causes identified clearly indicate the problem to be a personal and social problem of the individual and his interaction with society. The long-range program goal is that all participating youths and adults will accept themselves and others, communicate in interpersonal relationships and understand possible consequences and alternatives for the decisions they make within their changing environment. Among the services and activities initiated since 1970 in support of the goal are regional training sessions for school district teams, awareness sessions for students at district level and inservice sessions for teachers at both regional and district levels. There should be an assessment of the personal needs of youths in order that programs can be designed to address these special needs.
VT	H 500	FAILED. Would have created within the agency of human services a department of alcohol, drugs and tobacco with responsibility for drug education programs; other provisions.
WV	H 519	FAILED. The purpose of the bill was to require that a course on the nature of narcotic drugs, alcoholic beverages and any other substances that have or may have a deleterious effect on an individual, his health, safety and welfare and upon society in general be given to all school pupils before they complete their ninth school year.
WV	PROJECT	West Virginia's project proposal for the national drug education program. objectives of the project are: (1) to invite and prepare college student teams to assist in drug education programs in the public schools and communities, (2) to assist the school-community partnership in drug abuse education programs, (3) to generate a state-level policy for guiding local schools in drug education and other policies and procedures related to drug use/abuse and (4) to design and implement a research evaluative model for assessing effectiveness of the project and for determining future needs and direction in drug education in the state. Grades 7-12. Federal support. Contact: Martha R. Buckley, Drug Education Specialist, West Virginia Department of Education, Capitol Complex, Building 6, Room B-318, Charleston, W.Va. 25305.
WI	Ch 219	ENACTED. Creates a council on drug abuse, identifies "controlled substances" and defines this for use by the state. Establishes a critical health problems education program in the department of education.
WI	NOTE:	A special study committee on drug education and curriculum. Grades K-12. Federal support. Contact: Joanne Potts, State Department of Education.

ENGLISH

ENVIRONMENTAL EDUCATION

GUIDANCE AND COUNSELING

HEALTH EDUCATION

LIBRARIES

MEDICINE

MINORITIES

NONSPECIFIC ITEMS

READING

ENGLISH
1972

AZ	SB 1137 Ch 124	ENACTED. Authorizes the governing bodies of school districts to provide a special course of instruction for common school children having difficulty in speaking or understanding the English language; in addition, districts offering such courses are eligible for supplemental state funds to finance their special English programs.

ENVIRONMENTAL EDUCATION
1972

KY	HB 1	ENACTED. Requires instruction on the environment rather than on conservation and preservation, and to add other aspects of the environment to items to be included in the textbooks.
MA	H 3787	FAILED. Would have made ecology and the dynamics of human population growth and consumption a required subject of instruction in the public schools. 1971.*
MI	HB 4165	FAILED. Course in problems of environmental quality: teacher training.
TN	SJR 105	ADOPTED. Directs department of education to designate an office to handle environmental education funds under PL 91-515.
TX	SCR 7	ADOPTED. Requests that the state board of education make certain that the youths of Texas are receiving the necessary resource-use education to deal with present-day environment and conservation problems and report to the 1972 legislature as to the nature and thoroughness of conservation education being taught in the public schools of Texas. 1971.*

FREE ENTERPRISE SYSTEM
1972

AZ	SB 1110	FAILED. Would have repealed the statutory requirement that public high schools in the state offer a program of instruction on the free enterprise system.
MD	HB 546	FAILED. Would have provided that all public high schools give instruction in a free enterprise system, the costs—except those in prescribing the course of study—to be the expense of the school district involved.

**Not previously reported.*

GUIDANCE AND COUNSELING
1972

MI	PROJECT	Counselor aide project in Flint Community Schools. A demonstration project using counselor aides to relieve counselors of routine duties. Project Director: Barbara B. Heck, Consultant, Counseling Service, Flint Community Schools, 923 E. Kearsley St., Flint, Mich. 48502.
MI	PROJECT	Taylor Elementary Guidance Project in Taylor Public Schools. A demonstration project to investigate new dimensions to the elementary guidance role and define roles which meet student needs in areas of rapid suburban growth and transition, to provide exemplary guidance services to three schools and to train counselors and principals to work as a team in meeting guidance needs. Project Director: Gordon N. Lambie, Assistant Director, Elementary Instruction, Taylor School District, 24715 Wick Road, Taylor, Mich. 48180.
TX	PROJECT	Rockwall Independent School District: student leaders trained in group process skills so that they can facilitate improved communication among students, faculty and community persons and participate in projects such as career guidance for underclassmen. Grades 9-12. Title III, ESEA. Contact: Mr. Ray Howard, Counselor, Rockwall High School, Rockwall, Tex. 75087.

HEALTH EDUCATION
1972

AK	CSSB 236 Ch 187	ENACTED. (Committee Substitute Amended) Allows state participation in the Federal Child Nutrition Act if and when it is passed by the U.S. Congress. The federal act establishes a program designed to offer all children in public and private nonprofit schools, from preschool through 12th grade and to those in service institutions, at least one meal a day which meets at least one-third of the child's daily nutritional requirements; additional meals or supplemental food services may be offered to all children in attendance based on economic or nutritional needs; all food service programs operate without charge to the child; provides for a broad program of nutrition education to teach all children the basic principles of good nutrition education; authorizes full cooperation with the federal government in establishing and operating the whole program.
CA	AB 71 Ch 226	ENACTED. Authorizes school districts to offer venereal disease instruction for elementary and secondary pupils without prior consent of parents. It requires that districts notify parents in writing 15 days prior to commencement of instruction in VD. Parents may withdraw their children from such instruction.
MD	NOTE:	Pre-tests and post-tests for four levels have been developed to accompany the health education curriculum.

MA	H 4773	FAILED. Would have directed the department of education to establish a program of public nutrition education to be available for a resident of the Commonwealth. 1971.*
NB	LB 1224	FAILED. Would have established a comprehensive health education program in the public schools.

LIBRARIES
1972

MD	HB 27 Article 77 Ch 16	Innovative legislation concerning a state network of public library services. The law designates the Enoch Pratt Free Public Library of Baltimore City as the State Library Resource Center to provide statewide access to specialized material and services; authorizes the state division of library development and services to establish regional library resource centers in nonmetropolitan regions of the state to provide an intermediary level of resources and staff services to local libraries and the public; provides for the development of metropolitan cooperative library services programs. The law also: authorizes state funding for these services and for needed expansion of existing buildings to carry out these functions; expands the powers and duties of the state board of education and the division of library development and services with regard to library services in the state; and provides for the creation and composition of the Maryland Advisory Council on Libraries.

MEDICINE
1972

AR	STUDIES	Studies are now being made of the feasibility of establishing a second medical school oriented primarily to family practice or expansion of the family practice program of the University of Arkansas School of Medicine, with senior students receiving clinical training in qualified hospitals throughout the state.
CA	SB 665 Ch 1116	ENACTED with LINE VETO. Requires the University of California regents to establish departments of family practice in the university school of medicine and to expand residencies in family practices to increase the number of family doctors; makes an appropriation.
CO	SB 23	ENACTED. Provides that persons under the care of the department of institutions may receive medical care and treatment at Colorado State Hospital. Authorizes the board of regents of the University of Colorado in cooperation with the department of institutions to establish a family practice medical training program utilizing facilities at the state hospital, makes an appropriation.

**Not previously reported.*

MEDICINE
1972

CT	SB 1484 PA 472	ENACTED. Requires the board of examiners for nursing and the state board of education to regulate and set standards for the training of practical nurses in high schools and vocational schools. Students who satisfactorily complete courses accredited by the board of examiners are given credit for each course toward the requirements for a practical nurse's license. 1971.*
CT	HB 5246 SA 14	ENACTED. (State Act) Establishes a commission to study the location, operating costs and funding of a college of veterinary medicine, designed to serve the six New England states.
OK	SB 461	ENACTED. Authorizes and directs state regents for higher education to establish the Oklahoma College of Osteopathic Medicine and Surgery in Tulsa as a fully constituent member institution of the Oklahoma state system of higher education. Makes appropriation for planning.
RI	H 2249A Ch 200	ENACTED. Establishes a seven-member state commission on medical education for the purpose of approving any contract for the support of the state for medical education.
TN	HB 264 SB 191 Ch 203	ENACTED. Requires teaching of general practice of medicine in University of Tennessee School of Medicine. 1971.*
TN	HB 796 SB 970 Ch 764	ENACTED. Authorizes contracts for financial payments to private medical colleges for increasing enrollment of Tennessee students. 1971.*
SPECIAL NOTE:		"Selected Issues Relating to Available Information on Health Education Program Needs," a staff paper of the Education Commission of the States, is available from the Higher Education Services Department of ECS. Section headings are: Statement of Problem, Scope of Health Care Services Training Programs, Estimated Employment in Selected Medical Allied Occupations, Educational Programs Offered, Approaches to Measuring Health Care Service Needs and Observations.

MINORITIES
1972

MD	NOTE:	Annual report on the status of ethnic/cultural instructional programs and integration in Maryland public schools is available. Covers prekindergarten through grade 12. Contact: Dr. Richard K. McKay, Assistant State Superintendent in Research, Evaluation and Information Systems, State Department.

**Not previously reported.*

MA	H 4571	FAILED. Would have required the department of education to develop curricula relating to women's contributions to society and women's rights and liberation. 1971.*
MI	SB 1106 PA 138	ENACTED. Permits girls to take part in noncontact interscholastic sports and to compete for a position on a boys' team. Lists, but does not limit, participation in the following: archery, badminton, bowling, fencing, golf, gymnastics, riflery, shuffleboard, skiing, swimming, diving, table tennis, track and field and tennis. PHYSICAL EDUCATION.
SD	SB 234	ENACTED. Requires instruction on respect for contributions of minority and ethnic groups to history of South Dakota.

NONSPECIFIC ITEMS
1972

CA	AB 824 Ch 1042	ENACTED. Authorizes superintendent of public instruction to grant waivers to school districts to exceed the prescribed ratio of teaching to nonteaching personnel where he finds that the prescribed ratio does not serve the education needs of the pupils and that failure to grant the waiver would result in extreme hardship to the district.
HI	HR 136	FAILED. Would have requested the speaker of the house to appoint a joint committee to review the status of curriculum research, development and installation activities in the public schools.
KS	SB 536	FAILED. Would have required the superintendent of each school district, the president of each community junior college, the chancellor of the University of Kansas and the presidents of each university and college under the state board of regents to include with the institution's budget request a statement as to the subjects taught, the number of classes and the number of students per class, the total cost of presenting each class and a description of the importance of the class and why it should be included in the curriculum. HIGHER EDUCATION.
MA	Ch 215	ENACTED. Permits parents or guardians of not less than 20 students to request in writing by Aug. 1 any course not included in the regular curriculum. There must be at least 20 students enrolled as of this date, and a teacher must be available. Any course may be discontinued if the enrollment falls below 10.
MA	S 488	FAILED. Would have reformed the curriculum of public schools in the Commonwealth. 1971.*

**Not previously reported.*

NONSPECIFIC ITEMS
1972

TN	HB 982 SB 907 Ch 287	ENACTED. Provides for teaching of enriched courses of study in the public schools. 1971.*
TN	HB 1637 SB 1394 Ch 799	ENACTED. Requires certain courses in public schools and exclusion of certain textbooks, other materials. Provides for enforcement.
TN	HB 2352 SB 2167	FAILED. Would have required all high schools in the state to offer courses to enable students to meet entrance requirements of state-supported community colleges or universities.
TN	SJR 75	ADOPTED. Directs schools to instruct persons between 18 and 21 in liabilities incurred in making contracts.

READING
1972

DE	HB 727	FAILED. Related to the definition of "units" as affecting the education of pupils with low reading achievement in elementary and secondary schools and made an appropriation. Impact would have been on City of Wilmington.
MD	HB 199 PF 290	FAILED. (Pre-File) Reading programs: would have required local boards of education to prepare and implement programs of reading instruction for students and related generally to the establishment, regulation and funding of the reading program.
MD	NOTE:	A five-year plan has been developed to ensure improvement in reading programs throughout the state. Three areas are emphasized: (1) student improvement, (2) inservice education and (3) use of paraprofessionals and volunteers.
MD	NOTE:	Criterion-referenced tests have been developed to test functional reading ability of 12-, 15- and 18-year-old students; administered statewide in January 1973. Grades 6, 10 and 12. State support. Contact: Dr. Richard M. Petre, Consultant in Reading, State Department of Education.

**Not previously reported.*

MI PROJECT PRIDE—Providing Reading Impetus Through Developmental Experiences. Experimental project in Wayne County Intermediate School District. Objectives are the training of 100 Head Start teachers and aides in the techniques of diagnosing potential reading failure, training teachers and aides in the use of prescriptive teaching techniques, implementing the Wayne County Preventing Reading Failure Program in participating Head Start programs, alleviating identified weaknesses of Head Start pupils through prescriptive teaching techniques and disseminating this program in receiving kindergartens. Project Director: Walter J. Schumacker, 33030 Van Born Road, Wayne, Mich. 48184.

PA HR 102 ADOPTED. Authorizes the House Committee on Education to acquire reliable data on the extent of reading deficiency among children and adults in the Commonwealth, such data to be used in formulating recommendations for legislation to cope with the problem. 1971.*

TN HJR 341 ADOPTED. Calls upon the department of education to develop guidelines barring the use of offensive literature in public schools.

TX PROJECT Annual Report of Programs for the Disadvantaged in Texas, 1971-72. The report collected data from all school districts participating in programs funded through ESEA, Title I. These data included cost figures of the instructional program in reading and in mathematics and the standardized achievement test scores of pupils who participated in these reading and mathematics programs. An estimated cost figure per unit of gain per month was computed by dividing the average gain per month of a pupil into the per-pupil cost for each subject area. Pre-K-12. Federal support. Contact: Andrew T. Nutt, Director, Division of Evaluation, Texas Education Agency.

TX PROJECT Annual Report of the Texas Child Migrant Program, 1971-72. The report collected data from all school districts participating in programs funded through ESEA Title I. These data included cost figures of the instructional program in reading and in mathematics and the standardized achievement test scores of pupils who participated in these reading and mathematics programs. An estimated cost figure per unit of gain per month was computed by dividing the average gain per month of a pupil into the per-pupil cost for each subject area. Pre-K-12. Federal support. Contact: Andrew T. Nutt, Director, Division of Evaluation, Texas Education Agency.

**Not previously reported.*

READING
1972

TX	PROJECT	Turnkeyed Taft Reading Program--Taft ISD contracted with Education Turnkey Systems, Inc. to compare the cost-effectiveness of the Turnkey reading program and the Alpha reading program. The findings indicated that though the cost per pupil of the Turnkey reading program was greater than that of the Alpha reading program, the cost per unit of achievement of the Turnkey reading program was less than that of the Alpha reading program. Grades 1, 2, 3, 7, 8, 9. Federal support. Contact: Ernest Chambers, Director, Planning Resources, Texas Education Agency.

SOCIAL STUDIES
1972

CT	HB 7311 PA 758	ENACTED. Provides for the teaching of U.S. history and government courses in preparatory, secondary and elementary schools in the state. State colleges are no longer required to teach this course under this act. The state board of education is to make materials for this instruction available to any board of education which requests them. 1971.*
MD	HJR 72	FAILED. Would have requested a study of curriculum guidelines for teaching American history as set by the state board of education.
MD	HJR 73	FAILED. Would have requested a study of including courses in Maryland history in the curriculum of the public schools.
MA	H 1097	FAILED. Would have required public high schools to give instruction on the operation of the government of the city or town in which such schools are located. 1971.*
MO	HB 70	FAILED. Would have required regular courses of instruction in Missouri history and institutions in all public and private schools of the state.

**Not previously reported.*

INSTRUCTIONAL INNOVATION

CA	AB 488	VETOED. Would have authorized school districts to establish alternative school programs intended to maximize education opportunity for pupils, provided that each school district may enroll in alternative schools not less than 2-1/2 per cent nor more than 10 per cent of its total average daily attendance in such schools; authorizes superintendent of public instruction to waive education code provisions for such schools.
CA	AB 1714 Ch 1218 SB 1258 Ch 1052	ENACTED (AB 1714); ENACTED with ITEM VETO (SB 1258). Establishes a three-year pilot project in Indian education. The superintendent of public instruction is authorized to make allowances to 10 rural school districts to support programs to improve education opportunity of Indian pupils in the primary grades; makes an appropriation.
CT	HB 6928 PA 810	VETOED. Would have provided that the commission for higher education sponsor a teacher education center to provide setting, expertise and experience to help teachers perform more effectively in urban education. Would have set up an advisory committee to provide guidelines for the program. 1971.* HIGHER EDUCATION.
CT	HB 7312 PA 655	VETOED. Would have authorized the establishment of schools without walls and the delegation by school boards to community committees of the power to administer same; encouraged development of schools which utilize community resources for education programs. The act also encouraged regional cooperation in establishing these schools. 1971.*
FL	HB 2979	FAILED. Would have directed the commissioner of education to develop a plan for diagnostic and remediation services in elementary schools.
HI	PROJECT	Inservice training for the outreach counselors and other related personnel of the comprehensive school alienation program. Training to provide techniques in working with alienated youths both in urban and rural areas of the state. Grades 4-12. State support. Contact: Leslie Kobayashi, Program Specialist, Compensatory Education Section, 1270 Queen Emma St., Room 1106, Honolulu, Hawaii 96813.
LA	HB 972	FAILED. Would have appropriated $3 million to parish and city school boards to finance an inservice training program for teachers. A large proportion of this appropriation would have been used by the New Orleans Public Schools.

**Not previously reported.*

MD	HJR 2	FAILED. Would have requested the division of juvenile services and the state department of education to work together to develop programs and alter the present curriculum so as to increase the relevance of the education process for juveniles who are known to the division of juvenile services.
MA	H 3592	FAILED. Would have made provisions for independent study and work-study programs for seniors in high school. 1971.*
MI	PROJECT	Computer-oriented management of education talent in Mason County Central Public Schools. In order to establish the cost feasibility and acceptance of a resident computer in a small school system, COMET will use off-line computer-assisted instruction to increase learning of basic math, reading and psychomotor and other specialized skills K-12, to provide an up-to-date vocational program in electronic data processing at the secondary level, to utilize the computer for administrative tasks and to provide an opportunity for the community to participate in the operation and use of a computer system. Project Director: Wayne E. Hansen, Mason County Central School, Scottville, Mich. 49454.
MI	PROJECT	Rural Michigan mobile arts project in Copper Country Independent School District. An in-depth introduction to the performing arts to improve the learning situation for children by providing experiences which would aid in the development of self-concept. Project Director: Mr. Paul Kimball, 302 Front St., Hancock, Mich. 49930.
MI	PROJECT	The open-concept school for Indian Education in Sault Ste. Marie Area Public Schools. An innovative project involving the open-concept neighborhood school for the education of the Indian cultural minority including involvement of flexible student management practices and introduction of new education practices, the creation of closer community/school relationships and improvement of performance of students. Project Director: Johann F. Ingold, 408 E. Spruce St., Sault Ste. Marie, Mich. 49783.
MI	PROJECT	Discovery through outdoor education in Macomb Intermediate School District. An experimental and demonstration project designed to serve handicapped children K-12 through outdoor education. Project Director: Mr. Ed Alexander, Macomb Intermediate School District, Mount Clemens, Mich.
MI	PROJECT	Contemporary student unrest project in Kalamazoo Public Schools. Aimed at eliminating self-defeating behaviors in students, teachers, workers, parents, administrators. Project Director: Walter M. Gregory, Kalamazoo Public Schools, Administration Bldg., 1220 Howard St., Kalamazoo, Mich. 49008.

**Not previously reported.*

MI PROJECT Individually prescribed instruction support program in Kalamazoo Valley School District. A demonstration project to develop the new American Open School concept. Project Director: Ronald L. Sergeant, Open School Title III Project Director, Regional Enrichment Center, 6667 W. Michigan, Oshtemo, Mich. 49077.

MI PROJECT IMPACT—Instruction Model Program for All Children and Teachers. Activities include operation of workshops for teachers and administrators to observe techniques on small-group activity centers and individualized instruction, diagnostic-prescriptive teaching. Project No. 056, Berrian County area. Contact: Eugene Paslov, Supervisor (ESEA Title III), General Education Services, State Department of Education.

MI PROJECT Instruction Program Planning and Evaluation System in Jackson Public Schools. Activities include a 12-session, inservice training program emphasizing the elementary theory and practice of instructional program planning and formative and summative evaluation based upon behavioral-performance objectives. Project No. 0621. Contact: Eugene Paslov, Supervisor (ESEA Title III), General Education Services, State Department of Education.

MI PROJECT Inservice training projects: Neighborhood Education Center, Detroit Public Schools—Classroom Management and Basic Student Skills Development, K-6, federal support; Performance Contract with Inkster Public Schools, K-6, state support; Inservice Training for Classroom Management and Accountability in Flint Public Schools, K-6, federal support; Management Training Programs for Teachers in Jackson Public Schools, K-6, federal support; Differentiated Staffing Program for Teachers in Lansing Public Schools, 7-9, federal support; "Hilda Taba" Inservice Program for Teachers in Lansing Schools, K-6, federal support. Contact: Eugene Paslov, Supervisor (ESEA Title III), General Education Services, State Department of Education.

OK PROJECT Differentiated staffing is being implemented in Project New Design in selected schools in Tulsa. A basic staffing pattern for the elementary schools included a team leader, two teacher members and two aides for the three divisions: math-science, communication skills and humanities. A kindergarten teacher, physical education teacher and principal complete this staffing pattern. Contact: Mrs. Dale Edmond, Project Director, Project New Design, Tulsa Independent School District No. 1, P.O. Box 45208, Tulsa, Okla. 74145. ESEA Title III funding.

OK PROJECT Consortium for urban teacher education. Grades K-8. Federal support. Contact: Mr. Joe Hodges, LEA Coordinator, Teacher Corps Project, State Department of Education, Oklahoma City, Okla. 73106.

PA PROJECT — Training: Teaching in urban schools sensitive awareness of the disadvantaged. Contact: Dr. Alan Wolf, Intermediate Unit No. 5, RITEC, 2911 State St., Erie, Pa. 16805.

PA NOTE: — In the past decade, a new type of grade pattern called middle school has emerged in Pennsylvania. Previously, schools were classified as either elementary or secondary. Since the middle school does not come within either of these classifications, any school so designated is considered as experimental. The curriculum of the middle school is exempted from the requirements of both elementary curriculum and the junior high school curriculum. The district board of school directors planning a middle school shall submit to the secretary of education a written request for approval to establish a middle school. Grades 5-8. State support. Contact: Paul C. Raffensperger, Bureau of Curriculum Development and Evaluation, State Department of Education.

SC H 3309 — ENACTED. Differentiated staffing for department of juvenile corrections in regard to academic training.

WV PROJECT — Experimental program in teacher preparation. The West Virginia Board of Education approved an experimental program in teacher preparation involving Preston County, Mineral County and West Virginia University. The program includes training experiences for both preservice and inservice teachers within patterns of differentiated staffing. Undergraduate, graduate, fulltime county teachers, college instructors, teachers of elementary and secondary pupils included. County and university funding. Contact: Dr. John Carline, College of Human Resources and Education, West Virginia University, Morgantown, W.Va. 16506; or Mr. Ernest Page, Superintendent, Mineral County Schools Keyser, W.Va. 27626; or Dr. John Miller, Superintendent, Preston County Schools, Kingwood, W.Va. 26537.

WI AB 1470 — FAILED. Related to the development of an open education plan; made an appropriation.

TEXTBOOKS AND MATERIALS

AZ	SB 1295	FAILED. Would have required the state board of education, instead of the individual school districts, to purchase textbooks for common schools, as well as accommodation schools and welfare institutions which maintain education facilities. School districts, however, would have retained the authority of selecting the textbooks to be used in their respective schools from a list prepared by the state board of education.
AZ	HB 2106 Ch 22	ENACTED. Authorizes school districts to keep funds paid to them for lost or damaged textbooks and to use such funds to replace lost, or repair damaged, textbooks; such funds would be in addition to those budgeted to the district for such purposes.
AZ	HB 2143	FAILED. Would have required the state to furnish free textbooks and other related materials for all public high school students.
CA	AB 531 Ch 929	ENACTED. Revises the method of providing free textbooks for grades 1-8 of the public school system to provide more flexibility and local choice in the selection of instructional materials; state board of education to biennially adopt a minimum list of 5 to 15 textbooks and instructional materials in major subject areas for choice of school districts; creates a state instructional materials fund; makes other provisions.
CT	HB 5746 PA 186	ENACTED. Requires local boards of education to purchase and supply material and equipment necessary to meet the needs of instruction to all pupils free of charge. 1971.*
IN	HB 1032 PL 166	VETOED-ENACTED. Mandates that all public schools rent textbooks to all pupils in grades 1 through 12.
MD	HB 188	FAILED. Would have provided that the state department of education make the selection of textbooks used in Baltimore City schools.
MO	SCSSB 638	ENACTED. (Senate Committee Substitute) Textbooks shall be purchased from free textbook fund and loaned free to all pupils residing in district and attending an elementary or secondary school without discrimination as to school attended.
NB	LB 1219	ENACTED. Extends through 1975 the provision for the loaning of public school textbooks to nonpublic schools.
NM	HB 33	VETOED. Amends fund allocations for textbooks and adds requirements for book depositories.

**Not previously reported.*

APPENDIX

SURVEY INSTRUMENT

The survey instrument for collecting information to be used in this and forthcoming research briefs on education legislation and achievements in the states for 1972 was released in seven two-page parts in a single mailing to state departments of education, legislative councils, state offices of the National School Boards Association, state offices of the National Education Association and state offices of the National Education Association and state offices (where existent) of the American Federation of Teachers. The sample on the following page is a composite diagram showing the general format.

Page 1 of the form asked for information on passed or proposed legislation; page 2 asked for information on projects, commissions and studies. The seven topics were listed as follows:

ACCOUNTABILITY/ASSESSMENT, including but not limited to Statewide Education Goals, Assessment Programs, Statewide Testing Programs, Management by Objectives, Program-Planning-Budgeting Systems, and Community/School Advisory Programs.

DRUG EDUCATION, including but not limited to Teacher Training Programs, Community Involvement Programs, and Student Programs.

GOVERNANCE, including but not limited to Collective Bargaining, Teacher Tenure, Teacher Aides/Paraprofessionals, Differentiated Staffing, Teacher Evaluation Programs, School District Reorganization, and Changes in State Board Structure, Regents, Higher Education, etc.

INNER CITY TEACHING, including but not limited to Inservice Training, Higher Education Programs, On-the-Job Training, and Special Salary Schedules.

PERFORMANCE CONTRACTING, including but not limited to Private/Profit Groups, Teacher Organizations, Fixed Price Contracts, Turnkey Contracts, Remedial or Special Programs, and Adult/Vocational Programs.

VOUCHER EDUCATION, including but not limited to Statewide Programs, Pilot/Demonstration Programs, Private/Parochial Schools, Tax Credit Plans, and Direct Payment Plans.

YEAR-ROUND SCHOOLS, including but not limited to Extended School Year, Changes in Attendance Legislation, and Four-Day School Week.

Future Research Briefs will cover all of the areas listed above, but not necessarily in those groupings.

SURVEY OF THE STATES

EDUCATION COMMISSION OF THE STATES . . . 1860 Lincoln . . . Suite 300 . . . Denver, Colorado 80203 . . . Education Legislation Survey
Department of Research and Information Services — October 1972

STATE _____

Page 1 of 2-part form

INSTRUCTIONS: Please list any legislation which was either passed or proposed in the area of (see list, preceding page) or a related subtopic since September 1971. Use reverse side and/or additional pages as necessary.

TOPICS: (See list, preceding page)

_____

_____

BRIEF DESCRIPTION OF LEGISLATION

NUMBER OF BILL OR STATUTE CITATION
Please enclose copies if possible

Page 2 of 2-part form

INSTRUCTIONS: Please list any projects, commissions or studies which are under way or have been completed in the area of (see list, preceding page) or a related subtopic since September 1971. Use reverse side and/or additional pages as necessary.

TOPICS: (See list, preceding page)

_____

_____

BRIEF DESCRIPTION OF PROJECT, COMMISSION OR STUDY

EDUCATION LEVEL

FUNDING SUPPORT (Federal, State, Local, Foundation)

NAME AND ADDRESS of Person to Be Contacted for Additional Information

STATE EDUCATION AGENCIES

ALABAMA
LeRoy Brown
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Louis Michot
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STATE ABBREVIATIONS

AL	Alabama	MT	Montana
AK	Alaska	NB	Nebraska
AZ	Arizona	NV	Nevada
AR	Arkansas	NH	New Hampshire
CA	California	NJ	New Jersey
CO	Colorado	NM	New Mexico
CT	Connecticut	NY	New York
DE	Delaware	NC	North Carolina
FL	Florida	ND	North Dakota
GA	Georgia	OH	Ohio
HI	Hawaii	OK	Oklahoma
ID	Idaho	OR	Oregon
IL	Illinois	PA	Pennsylvania
IN	Indiana	RI	Rhode Island
IA	Iowa	SC	South Carolina
KS	Kansas	SD	South Dakota
KY	Kentucky	TN	Tennessee
LA	Louisiana	TX	Texas
ME	Maine	UT	Utah
MD	Maryland	VT	Vermont
MA	Massachusetts	VA	Virginia
MI	Michigan	WA	Washington
MN	Minnesota	WV	West Virginia
MS	Missiasippi	WI	Wisconsin
MO	Missouri	WY	Wyoming

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Education Commission of the States

The Education Commission of the States is a nonprofit organization formed by interstate compact in 1966. Forty-seven states and territories are now members. Its goal is to further a working relationship among state governors, legislators and educators for the improvement of education. This report is an outcome of one of many Commission undertakings at all levels of education. The Commission offices are located at 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203.